

## E. Rivers Elementary School

Date: **April 21, 2025**

Time: **3:30pm**

Recording:

- I. Call to order: 3:35pm
- II. Roll Call

| Role                   | Name (or Vacant)    | Present or Absent |
|------------------------|---------------------|-------------------|
| Principal              | Dr. John Waller     | P                 |
| Parent/Guardian        | Paige Dees          | P                 |
| Parent/Guardian        | Erica Militello     | P                 |
| Parent/Guardian        | Khaki Janusz        | P                 |
| Instructional Staff    | Wendy Sanders       | P                 |
| Instructional Staff    | Dr. Whitney Niles   | P                 |
| Instructional Staff    | Nicole Cheroff      | P                 |
| Community Member       | Dr. Hersh Chopra    | P                 |
| Community Member       | Amanetta Somerville | P                 |
| Swing Seat             | Megan Martinez      | P                 |
| Student (High Schools) |                     |                   |

Quorum Established: **Yes**

### III. Action Items

- a. **Approval of Agenda:** Motion made by: [Nicole Cheroff](#); Seconded by: [Whitney Sanders](#)  
 Members Approving: 10  
 Members Opposing: 0  
 Members Abstaining: 0  
**Motion Passes**
- b. **Approval of Previous Minutes:** Motion made by: [Nicole Cheroff](#); Seconded by: [Whitney Sanders](#)  
 Members Approving: 10  
 Members Opposing: 0  
 Members Abstaining: 0  
**Motion Passes**

## IV. Discussion Items

- a. **Discussion Item 1: 2025 MAP Results** (Shows Achievement & Growth as compared to peers across the country)
  - i. Achievement: Similar to results of previous years (Grades 2-5 pictured below, these results used as a Milestone predictor); exam count increases due to new student enrollment
    - 1. By subgroup: Hispanic students have the most opportunity for growth, particularly in math which is being worked on through bridging math teaching in DLI classes with both the English and Spanish partner teachers
    - 2. relatively even spread across all levels, which means teachers have students of all levels in each class
  - ii. Growth
    - 1. Math: concern in 3rd & 5th grade particularly with growth percentages at “met” hovering around only 30%
    - 2. Reading: a little more consistent across grades with kindergarteners seeing the highest % as “met” projections
    - 3. This data can help teachers build out small groups and instruction

## 2025 Spring MAP Results

### Math Achievement Levels

| School   | Window           | Exams | 20% | 35% | 33% | 13% |
|----------|------------------|-------|-----|-----|-----|-----|
| E Rivers | Fall 2024-2025   | 430   | 20% | 35% | 33% | 13% |
|          | Winter 2024-2025 | 447   | 20% | 37% | 33% | 10% |
|          | Spring 2024-2025 | 455   | 25% | 34% | 30% | 11% |

### Reading Achievement Levels

| School   | Window           | Exams | 23% | 27% | 33% | 17% |
|----------|------------------|-------|-----|-----|-----|-----|
| E Rivers | Fall 2024-2025   | 427   | 23% | 27% | 33% | 17% |
|          | Winter 2024-2025 | 446   | 24% | 24% | 34% | 19% |
|          | Spring 2024-2025 | 455   | 27% | 22% | 34% | 17% |

## Growth Projections Met

### Reading

|          |                                   |     |     |     |
|----------|-----------------------------------|-----|-----|-----|
| E Rivers | Fall to Spring (same school year) | 604 | 48% | 48% |
|----------|-----------------------------------|-----|-----|-----|

### Math

|          |                                   |     |     |     |
|----------|-----------------------------------|-----|-----|-----|
| E Rivers | Fall to Spring (same school year) | 607 | 51% | 44% |
|----------|-----------------------------------|-----|-----|-----|

- b. **Discussion Item 2: Needs Assessment**
  - i. Strengths & Weaknesses of MAP Results and opportunities
  - ii. Change in both curriculum and standards over previous years - MAP standards are different from Georgia standards as it is a national assessment
  - iii. Opportunities:
    1. Add more support for high-need subgroup students through MTSS process
    2. Identify ways to bridge content in both languages in DLI classes
    3. Implement differentiated plans for small-group and individualized instruction
    4. Intentional focus on math alignment, standards, and resources (esp. in 5th grade and in DLI spanish classes)
- c. **Discussion Item 3: Gallup Engagement Survey - staff engagement survey**
  - i. Overall points continue to go up

Gallup Q<sup>12</sup> Items – Trended Details

| Questions  | Trended Mean                     | Past Report 4 | Past Report 3 | Past Report 2 | Past Report 1 | Current Report |
|--|----------------------------------|---------------|---------------|---------------|---------------|----------------|
| Q00: On a five-point scale, where 5 means extremely satisfied and 1 means extremely dissatisfied, how satisfied are you with your organization as a place to work? | 4.06   3.66   3.77   3.92   4.24 | 4.06 51       | 3.66 47       | 3.77 62       | 3.92 59       | 4.24 68        |
| Q01: I know what is expected of me at work.  | 4.56   4.40   4.54   4.44   4.63 | 4.56 52       | 4.40 48       | 4.54 63       | 4.44 61       | 4.63 67        |
| Q02: I have the materials and equipment I need to do my work right.  | 4.44   4.21   4.21   4.28   4.56 | 4.44 52       | 4.21 48       | 4.21 62       | 4.28 61       | 4.56 68        |
| Q03: At work, I have the opportunity to do what I do best every day.   | 4.31   3.94   4.11   4.16   4.43 | 4.31 52       | 3.94 48       | 4.11 62       | 4.16 61       | 4.43 67        |
| Q04: In the last seven days, I have received recognition or praise for doing good work.  | 3.36   3.20   3.48   3.29   3.74 | 3.36 50       | 3.20 46       | 3.48 62       | 3.29 59       | 3.74 68        |
| Q05: My supervisor, or someone at work, seems to care about me as a person.  | 4.39   4.19   4.21   4.15   4.46 | 4.39 51       | 4.19 47       | 4.21 63       | 4.15 61       | 4.46 67        |
| Q06: There is someone at work who encourages my development.   | 4.13   3.90   3.98   4.05   4.18 | 4.13 52       | 3.90 48       | 3.98 63       | 4.05 60       | 4.18 68        |
| Q07: At work, my opinions seem to count.   | 3.63   3.68   3.65   3.62   3.93 | 3.63 52       | 3.68 47       | 3.65 63       | 3.62 61       | 3.93 68        |
| Q08: The mission or purpose of my organization makes me feel my job is important.  | 4.08   3.87   4.02   4.07   4.37 | 4.08 52       | 3.87 46       | 4.02 63       | 4.07 61       | 4.37 67        |
| Q09: My associates or fellow employees are committed to doing quality work.  | 4.04   4.00   4.06   4.03   4.23 | 4.04 51       | 4.00 48       | 4.06 63       | 4.03 61       | 4.23 65        |
| Q10: I have a best friend at work.   | 3.73   3.61   3.87   3.69   3.88 | 3.73 49       | 3.61 46       | 3.87 62       | 3.69 58       | 3.88 66        |
| Q11: In the last six months, someone at work has talked to me about my progress.   | 3.98   4.25   4.05   3.93   4.25 | 3.98 51       | 4.25 48       | 4.05 62       | 3.93 61       | 4.25 67        |
| Q12: This last year, I have had opportunities at work to learn and grow.   | 4.21   4.17   4.24   4.10   4.38 | 4.21 52       | 4.17 48       | 4.24 62       | 4.10 60       | 4.38 68        |

**V. Information Items**

- a. **Principal's Report**
  - i. Hiring: 2 new teachers hired for next year; Principal will be hired in May; Vacancy for school business manager
  - ii. Safety Enhancements: new cameras added; will have a full time school resource officer in fall
  - iii. Student success: state champion reading bowl team!; 3 winners at state science fair
  - iv. New playground to be installed in June funded by EREF

- b. **Cluster Advisory Team Report** N/A
- c. **GO Team Elections** - rolling off: Khaki Janusz (parent), Hersh Chopra (community), Whitney Niles (teacher), Megan Martinez (swing)

**VI. Announcements**

**VII. Adjournment**

Motion made by: [Nicole Cheroff](#); Seconded by: [Whitney Sanders](#)

Members Approving: 10

Members Opposing: 0

Members Abstaining: 0

Motion Passes

**ADJOURNED AT**

---

**Minutes Taken By:** [Erica Militello](#)

**Position:** [Secretary](#)

**Date Approved:**